

TIFF[©] Licensing Criteria

The TIFF licensing procedures, required to enable the tool to be used in a professional capacity, are founded on a critical understanding of the Functional Fluency model. This model is derived from the Transactional Analysis approach to human development.

A TIFF Provider therefore has a thorough understanding of the following:

- The concepts comprising the model at all levels of construing.
- Construction of the actometric tool, TIFF.
- Connections with TA theory.
- Rationale and purpose of the instrument.
- Applicability of both Functional Fluency and TIFF.

In order to make this understanding useful, a TIFF Provider needs to:

- have completed his/her own TIFF profile and received feedback, digested insights, discussed their relevance and how to use them positively.
- be able to describe and explain the Functional Fluency model both formally and colloquially to groups and individuals in his/her professional context. This also involves the ability to appreciate and comprehend the research and the evidence for TIFF's validity and reliability as a specialised personal development tool.
- understand the construction of the TIFF Questionnaire and scoring and how they work. Providers need to appreciate the reasons and purpose for the design.
- be able to read the profiles, balances and ratios, i.e. understand their potential significances, know what to be alerted by, what needs exploration and checking out.
- be proficient in giving encouraging and empowering feedback to individuals/groups in a way that promotes interest, understanding, self-awareness and insight along with the courage and motivation to engage in using the TIFF results for appropriate personal development.
- be able to use the ongoing self-development frameworks appropriately for the relevant professional context.
- when relevant, be able to combine TIFF use with psychotherapeutic, educational, counselling, organisational TA according to TA professional status and qualification and with TA/TIFF supervision as appropriate.

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